

**GOOD SHEPHERD CATHOLIC
PRIMARY SCHOOL KELMSCOTT**



**2019
SCHOOL PERFORMANCE DATA
ANNUAL REPORT**

TO PARENTS AND COMMUNITY

(Unless otherwise stated this data is correct to 2 June 2020)

Dear Parents,

The Australian Government accountability regulations require schools to report specific information on school performance to their community. This data is in the form of an annual report that is made available each year by June 30 to all members of our school community through the school website.

Some of the information included in this report has already been shared with the school community at events such as:

- Parents and Friends Association meetings
- School Newsletters

- School website

The information is collated here for reporting purposes.

God bless



Andrew Colley

Principal

The data below is calculated using data from the 2019 school year.

GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL

SCHOOL PERFORMANCE DATA

PART 1

SUBJECT	SCHOOL PERFORMANCE INFORMATION
Contextual Information	<p>Good Shepherd Catholic Primary School was established in 1977 by the Loreto Sisters and is located in Kelmscott. The school is a single co-educational primary school (K-6) with an enrolment of 199 students. The school has developed a Strategic Plan (2019 – 2021) with a focus on Catholic Identity, Education, Stewardship and Community. The Religious Education program provides opportunity for liturgical celebrations and support for the sacramental program. As part of the ongoing mission of the Church, Good Shepherd School recognises the importance of evangelisation. The school offers a comprehensive educational program including the specialist areas of Music, Physical Education, Science and LOTE (Italian). Incursions, camps and excursions enhance the child's learning and social development. The school identifies the importance of parental involvement through an active 'Parents and Friends Association' with their role being a well-balanced mix of community building and fundraising. The school is enriched by a supportive school board.</p> <p>Students come from a diverse range of socio-economic advantage from Kelmscott and the surrounding suburbs. Aboriginal student enrolments are continually growing and welcomed at Good Shepherd. Good Shepherd offers an inclusive education program catering for students from all backgrounds and learning abilities with a strong focus on well-being to support learning. Enrichment programs and extra-curricular programs in music and sport cater for a range of interests and abilities.</p>
Teacher Standards and Qualifications	<p>All teaching staff are registered with (TRBWA) Teachers Registration Board of Western Australia.</p> <p>Teaching Qualifications held by staff:</p> <ul style="list-style-type: none"> 1 Diploma of Teaching 3 Graduate Diploma of Teaching 6 Bachelor of Education 1 Bachelor of Music Education 4 Master of Teaching

Workforce Composition	<p>Female Staff – 25 Male Staff – 4 Teaching Staff – 55% Non-Teaching Staff – 45% Indigenous Staff – 3.45%</p>
Student Attendance at School	<p><i>Average student attendance rate by year level:</i></p> <ul style="list-style-type: none"> -Kindergarten: 91% -Pre-Primary: 92% - Year 1: 90% - Year 2: 91% - Year 3: 93% - Year 4: 91% - Year 5: 91% - Year 6: 92% <p><i>School Average 91.5%</i></p>

	<p><i>Process for managing non-attendance</i></p> <p>If a student is absent for any reason, a written note must be given to the school as an explanation of why the student is absent. An SMS is sent out to the parent on the day of the absence and a follow up phone call is made if no response has been given. The school will send home an ‘Absentee Note Request Form’. If there is no response from this note after several days, the matter is referred to the Principal. If after making thorough enquiries, the Principal either has received no explanation for the student’s absence or is not satisfied that the explanation is genuine, the matter is then referred to the School Welfare Section of the Education Department, Western Australia.</p>
Parent, Student and Teacher Satisfaction	<p>In 2018 CEWA undertook a review and trial of several cultural survey tools. Good Shepherd undertook a trial survey and used the information as a data source for the 20192021 School Strategic Plan. A survey for 2019 was deferred until CEWA had chosen a survey for use in Catholic Schools.</p> <p>As recommendations from the 2018 survey were acted on in 2019, there has been an improvement in these areas such as the increase in opportunities for extra-curricular activities such as swimming training, swimming lessons and afterschool sports. 2019 saw a strong take up of these opportunities that were widely supported by students and parents.</p>

2019 NAPLAN Annual Assessments	<p>The table below shows the average student results at this school for the selected year. The cell colour shows how the school's results compare to those of students with a similar background. From 2019, the method of determining which colour should be used to indicate a school's comparative performance changed. Previously, a school's performance was compared to that of up to 60 schools that had students with a similar background.</p> <p>From 2019 on, the school's performance is compared to the performance of all students with a similar background across the country. This provides a fairer basis for comparison.</p> <table border="1" data-bbox="292 451 1421 736"> <thead> <tr> <th></th><th>2014</th><th>2015</th><th>2016</th><th>2017</th><th>2018</th><th>2019</th></tr> </thead> <tbody> <tr> <td>Compare to</td><td> Students with similar background</td><td> All Australian students</td><td></td><td></td><td></td><td></td></tr> <tr> <th></th><th>Reading</th><th>Writing</th><th>Spelling</th><th>Grammar</th><th>Numeracy</th><th></th></tr> <tr> <td>Year 3</td><td>392</td><td>418</td><td>414</td><td>423</td><td>371</td><td></td></tr> <tr> <td>Year 5</td><td>491</td><td>461</td><td>510</td><td>488</td><td>468</td><td></td></tr> </tbody> </table> <div data-bbox="282 759 599 1073" style="border: 1px solid #ccc; padding: 10px;"> <p>Interpreting the table</p> <p>Selected school's average when compared to students with a similar background</p> <ul style="list-style-type: none">  Well above  Above  Close to  Below  Well below  No comparison available </div>		2014	2015	2016	2017	2018	2019	Compare to	 Students with similar background	 All Australian students						Reading	Writing	Spelling	Grammar	Numeracy		Year 3	392	418	414	423	371		Year 5	491	461	510	488	468	
	2014	2015	2016	2017	2018	2019																														
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Year 5	491	461	510	488	468																															
School Income 2019	<p>Financial Information for Good Shepherd Catholic Primary School is available on the MySchool website published 2019. https://www.myschool.edu.au/school/48966/finances</p>																																			

Annual School Improvement	<p>Specific Goals identified in the 2019 Annual School Improvement Plan</p> <p>Listed below are goals taken from the 2019 Annual School Improvement Plan. A comment on achievement towards outcomes of the goals is made in italics.</p> <ul style="list-style-type: none"> • Improve quality of Writing for all students. • Implement Keeping Safe Child Curriculum from KK – Y6 • Provide an extension program for the Gifted & Talented students. <p><i>Teachers trained in the use of Brightpath as a tool for analysis of student writing and undertook professional development opportunities including on the Talk for Writing for Early Childhood phase of development and fortnightly work in Professional Learning Community meetings.</i></p> <p><i>Keeping Safe Child Protection Program was mandated across Catholic Education. Teachers at GSK have been trained in the program and the program is timetabled into each class.</i></p> <p><i>An extension program takes place each Friday and provides opportunities for identified students to participate in opportunities to extend their abilities through creative and critical thinking lessons. Students also have the opportunity to participate in extra curricular competitions.</i></p> <p>Evangelisation Plan</p> <ul style="list-style-type: none"> • Staff share an authentic faith with a deepening knowledge of the Catholic church and its teachings <p><i>Professional development was undertaken by school staff around Catholic Church Teaching. Work on Laudato Si supported staff to develop a number environment projects that support the school community in understanding God's plan for us in His creation.</i></p> <p>Aboriginal Education Plan</p> <ul style="list-style-type: none"> • To develop an Aboriginal Education Improvement Map specific to GSK • Establish the role of Aboriginal Teaching Assistant in the school <p><i>Aboriginal enrolments increase to allow for the employment of an Aboriginal Teaching Assistant. This role has supported aboriginal students and their families in the school and also provided greater exposure for the incorporation of aboriginal perspectives in classroom teaching. An AEIM is being developed in consultation with CEWA personnel and staff have undertaken cultural competency training.</i></p> <p>Early Years Focus</p> <ul style="list-style-type: none"> • Curriculum decision-making contributes to each child's learning, abilities and interests. <p><i>The Early Years Team have demonstrated links between EYLF and Curriculum across all ECE grades and learning programmes have been examined to include culture opportunities beyond specific special events.</i></p> <p>Leadership Development</p>
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- Implement authentic and rigorous methods for ongoing performance management of staff

School Leadership Team members and all teaching staff have been introduced to a spiral of inquiry model of school improvement. Simon Breakspear's work on Teaching Sprints has been trialled in 2 classes to look at short term goal setting for continuous improvement cycles.

PART 2

Good Shepherd Catholic Primary School **Minutes of Meeting Held: Annual General Meeting 27th November 2019**

Present

PARENTS		STAFF	
Mick Kelly (Chair)	Connie Caruso	Rose Bridges	Jenny Marion-Clark
Catherine Schaefer	Andrew Stilwell	Yvette Hargreaves	Linda Aldworth
Sarah Pasznicki (Board)	Laura Stilwell	Darlene Min	Lauren De Souza
Rachel Cutri	Louise Archibald	Diana Newman	Keiron Throssell
Scott Grant	Jason McDonnell	Renee Guazzelli	Carrie Archibald
Bec Boardman	Adrienne Catalano	Brittany Hopkins	Susan Deckert
Narelle Berry	Aleisha Powell	Fiona Redden	Alex Glasson
Dana Attewell-Tomson	Natalie Scharnhop	Phyllis Greaves	Trudi Hendren
Darren Attewell-Tomson	Merlin George	Andrew Colley	Wendy Lazzari
Kate Blakley	Danica Smith	Charlotte Pin	Jenny Marion-Clarke
		Hollie Johnson	Lee Maxfield

Apologies

Linc Boardman
Karson Pasznicki
Neal Johnson
Brad Barron
Kristy Maher
Barbara Stone

Meeting Opened: 6.02pm

The Chair, Michael Kelly, declared the meeting open.

Welcome/introduction – Michael Kelly

Mick briefly welcomed all parents, teachers, support staff and school community to the AGM and then invited Father Pavol up to complete the opening prayer.

Opening Prayer Led
by Fr Pavol.

Minutes from 2018 AGM

Accepted: Sarah Pasznicki
Second: Jason McDonnell

Parish Report – Father Pavol

The Catholic school works in partnership with Parish. I place much emphasis on the school being a significant part of the parish's life and much is done to manifest the relationship between school and parish. We met with all the parents who have enrolled their child into Sacramental program. I use this opportunity to welcome them, to let them know that they are part of the parish community. We organize the sacramental workshop for the parents in the school as part of the sacramental preparation. We also try to make it clear to them that we work in partnership for the formation and development of their child. We run the sacramental program with the school preparing Children for the Sacrament of the reconciliation, Eucharist and confirmation... Over the last 18 months we conducted the class liturgies and masses, confessions and visitations. We aim to encourage and develop the

close bond between school and Parish through participation in School and Parish activities. Especially the Christmas School Carol's night with Camels and three wise men. We thank the people of our parish school for their generous support. Especially :for organizing and supporting liturgy celebration with wonderful choir participation on liturgical worship. I would also like to express my gratitude to all the parishioners for their support of myself and Fr Kenneth and their preparedness to be involved in a whole host of ways to make this the vibrant parish community that it is.

Chairman's Report – Michael Kelly

I would like to welcome everyone here tonight to our Annual General Meeting it is great to see some new faces out there – and the old familiar ones too!

During my speech at last year's Annual General Meeting, I reported that the board had established a Canteen and Uniform sub-committees. I am happy to inform the community that as a result of last year's review which identified areas to make savings, implement improvements this has enabled the canteen to continue providing healthy food options for our students during 2019.

After addressing concerns raised by families, the community was asked to complete a uniform survey and during this year the school has seen the phasing out of the old style school uniform and the roll out of the new school uniform. It is envisaged that all students in 2020 will be in the new uniform, which looks smart and is a more practical option for students & parents. The board resolved that both these committees had achieved there outcomes and have been closed.

At the commencement of this year Mr Colley met with architectural firm TRCB to discuss a Capital Works programme for our school. After several meetings and consultation with the board the architect created Concept drawings and costings were developed and formally presented to the August board meeting for discussion. The area's for board consideration included 1 ECU area, 2 STEM Centre upgrades, 3 Improvements to the Admin block, 4 Kiss & drop area including the Groundsman shed, 5 Veranda's at the back of Xavier House and 6 Veranda's at the back of Salesian House. The board resolved to further explore capital works for the Loreto Centre, the STEM Centre, and a sub - committee to assist Mr Colley was established.

Following parent feedback from student enrolment interviews this year, a survey was sent out via a link in the school newsletter to gauge community expressions of interest in an onsite Out of School Hours Care service. This service falls outside of the current scope of the school's current licence agreement with the state government as an education facility. Initial application for an Out of School Hours Care service has recently received in principle support from the Executive Director of Catholic Education. In 2020 the new board and management team will begin to develop a business plan and information booklet.

This year marked the launch of the school board's new strategic plan for 2019-2021 and provided guidance on the direction of the school over a 3-year period. The Strategic Plan follows on from the Catholic Education Western Australia Strategic Directions document released publicly in February this year.

The school also undertook a number of review opportunities in 2018 to listen to the needs of the students, staff and community. Through this process, we have assessed how well we are going as a school, identified emerging concerns and discussed new initiatives and opportunities. We are appreciative of the feedback provided through the community consultation and the commitment to the emerging aspirations.

The Strategic Plan document is organised around four key elements established by the Catholic Education Commission of Western Australia (CECWA) - Catholic Identity, Education, Stewardship, Community

The document outlines the school's strategic priorities and the outcomes for performance. The priorities focus on strengthening our fundamentals. They are intended to:

- Advance the Mission of the school
- Build on our strengths
- Be consistent with our Core Values

The school board looks forward to working with the school community over the next three years as we embark on this ambitious plan.

The functions of the school board and criteria for board membership were detailed in a letter sent to all families on the 5 November.

For your school board to work well, it must support the Principal in his management of the school and assist with prioritising financial commitments.

In addition to financial assistance, from time to time the school board contributes to the interview process for new staff.

It's my view that board members need to be enthusiastic and be able to work cooperatively with all other members of the board.

Board members must also have the ability and desire to uphold confidentiality in board matters and have sufficient time to devote to board duties. I must stress that matters addressed in the board room do not end up being discussed in the school carpark.

This year saw our Treasury Scott Grant & Vice Chair Jason Mc Donnell complete their 2nd year of their second term and our Secretary Louise Archibald has completed her 2nd year of her first term thank you for your commitment and service. I thank you all for re - nominating for another term.

As I will be stepping down at the end of tonight's meeting a new nomination to join the school board to fill the vacancy was received from within the school community. I would like to welcome Andrew Stilwell on to the school board. Andrew has a daughter currently in year 1 and a strong interest in promoting the ongoing success of the school.

I also think it is important to recognise the efforts of the teachers and their dedication to the children and the school. The board knows and appreciates our teacher's involvement, hard work and commitment in implementing innovative and creative teaching strategies that keep us at the forefront of education in Western Australia.

To all the teachers and support staff; here and not able to be here: THANK YOU

To our student parents, families and friends; the school board also values your support and the enormous efforts that many of you are able to provide to the school. Thank you for trusting us with your most important possession: You're Children. Collectively we have tried very hard to give each student the best education and support that all parents want for his or her child.

Thanks to our Groundsman our ladies in the canteen, front office, uniform shop and our education assistants.

Thank you to the Parent Group Executive and committee for their great work this year.

Thank you to those parents who have supported the Parent Group Executive in contributing to fundraisers and assisting at community events.

The Parent Group fundraising efforts have provided the school with furniture for our year 1 & 2 classrooms. To the members of our school board thanks for your attendance and at times robust discussions at our meetings during the year and for the support you have shown myself and Mr Colley.

Treasurer's Report – Scott Grant

Good Shepherd Catholic Primary School			
Statement of Income and Expenditure			
Income	31 Oct 2019	Nov - Dec Forecast	31 Dec 2019 Forecast
Operating income	363,487	98,000	461,487
State and commonwealth grants	2,162,841	81,449	2,244,290
Capital receipts	33,267	-	33,267
Total income	2,559,595	179,449	2,739,044
Expenses			
Operating expenses	(2,272,338)	(480,515)	(2,752,853)
Total expenses	(2,272,338)	(480,515)	(2,752,853)
Operating surplus/(deficit)	287,257	(301,066)	(13,809)
Trading surplus/(deficit)	103	-	103
Total surplus/(deficit)	287,360	(301,066)	(13,706)

- Good Shepherd Catholic Primary School
- Collection of School Fees
- Fee statements and Payment Option Forms
- issued mid-January 2020
- First payment due 1 February 2020
- Monthly Fee Payment Option
- consist of nine monthly payments
- commencing 1 February and ending 1 October
- Three payments per year
- 1 February
- 1 May
- 1 August
- Good Shepherd Catholic Primary School
- Looking ahead to 2020
- Book Lists
- No book list for 2020
- Cost included in school fees – no increase from 2019

- Budget for 2020
- Not yet submitted to the Catholic Education Office
- Questions?

School Board 2020

Nominations for School Board 2020

- Scott Grant
- Jason McDonnell
- Louise Archibald
- Andrew Stilwell

Parents and Friends President Report – per: Louise Archibald

2019 has finished up with numerous successful events, not all being easy and straightforward. I have only commenced in the role midyear and have certainly found a new appreciation for effort and planning that goes into each meeting and event.

GSK Catholic Primary School P + F Association- Treasurers report per: Louise Archibald

The P&F in 2019 has seen the following events, each worthy of mentioning for all the efforts and contributions made to all of them:

- Back to school Disco
- Mother's Day stall
- Parent TV - workshop
- Bunning sausage sizzle – June
- Interschool Cross country carnival – sausage sizzle and coffee van • First aid – workshop
- Father's Day stall.
- Interschool Carnival – coffee, cakes and sausage sizzle.
- Mango fundraiser – run by Andrea Edowai
- Bunnings Sausage sizzle – November

Special Mentions

- Parents and friends have not only donated their time to make these events function but have also contributed through gifts and cakes to achieve the overall outcome of the P&F this year.
- Rachel Cutri needs a special mention for her time and efforts in running the entertainment book program throughout the year, which has raised funds for the P&F.
- Many thanks to all our class reps who have spent a lot of time in feeding information between the teachers and the parent group and similarly from the P&F executive through to the Family network.
- I would also like to mention a big thanks to Lesley Turner-Ruffell and Ben Colley for their time in supervising our kids crèche while parents could attend meetings and workshops throughout the year.

Amendment Proposal

Parent involvement is always a difficult thing to achieve and to ensure the P&F executive can function with ease there has been P & F Constitution Amendment proposed – Item Number 13f

- "QUORUM AT MEETINGS

- *(f) At any Association General or Special Meeting, a total of seven (7) members of the Association, including at least two (2) Office Bearers, shall constitute a quorum."*
- *To amend item 13F of the constitution " (f) At any Association General or Special Meeting, a total of five (5) members of the Association, including at least two (2) Executive Committee Members (office bearers)s, shall constitute a quorum."*
-

This Amendment has been advertised to our school community and a vote will take place at the upcoming P&F AGM.

Vote to Change Amendment: 15 votes for affirmative.

Amendment Accepted

Acknowledgements

On behalf of the P&F I would like to acknowledge all the other groups within the school which add to the growth, welfare, talents and possibilities of our children.

- Lumen Christi music tuition service
- Parkerville group
- Basketball club
- Netball club
- Canteen committee
- The P&F would like to thank the school and its staff for all of its efforts this year. The school provides so much more than just an education, it is a joint partnership with parents in developing our children for their life in society ahead.

Thank you

- A very special thanks needs to go to the executive team; Catherine Schaefer, Louise Archibald and Rebecca Boardman for their tireless commitment to not only the Parents and friends but also the school as a whole. This has been the conduit to achieving a fantastic school community.
- Rebecca, Louise & Catherine have all just completed their 2-year term within the Executive committee and are retiring from their roles. On behalf of the school community, we thank them for their input, commitment and with them we celebrate their achievements.

Introduction of Parent Group Committee

P&F Executive 2019

President

Vice President

Treasurer

Secretary

Class representatives:

1KLeslieAnn Dubier

2PPAndrea Edowai

3Danica Smith

4Laura Stilwell

5 Aleisha Powell

6 Narelle Berry

7 Antonella Gatani

8 Kate Blakeley

Principal's Report – Andrew Colley

Good evening Fr Pavol, members of the School Board, P&F Executive, staff and community,

It is my pleasure to present the Principal's Report to outline the operations of the school for 2019. This year marked the launch of the Board's new strategic plan 2019-2021 and provided guidance on the direction of the school over a 3-year period. The Strategic Plan follows on from the Catholic Education Western Australia Strategic Directions document released in February this year. These guiding documents have been developed through consultation with the community through surveys and focus groups undertaken in 2018.

CECWA Strategic Focus Areas

The Catholic Education Commission of WA developed the following Strategic Focus Areas in this year's Strategic Directions document.

Catholic Identity

The Church's purpose for education is to advance the mission that is based on the Gospel of Jesus Christ. **Access and Diversity**

We strive to provide access for children and young adults whose parents seek a Catholic education for them, especially the poor and marginalised. **Common Good and Stewardship**

We make decisions responsibly and with discernment to serve and benefit the CEWA community as a whole, and to ensure the sustainability of our system of Catholic education.

Quality and Improvement

We strive to ensure Catholic education is committed to excellence, continual transformation and meeting all church and government requirements.

Leadership

We give witness to the Gospel through our faith, actions, relationships and professional excellence in education.

Strategy

We strive to be Christ-centred, student-focused and evidence-based in our strategic direction setting.

This in turn influenced our Strategic Direction for our System and our School in the following headings

- Inspiring Christ-centred Leaders
- Catholic Schools of Excellence
- Catholic Pastoral Communities
- Accessible, Affordable and Sustainable System of Schools

A copy of the *Good Shepherd Catholic Primary School Strategic Plan 2019-2021* is available on the school website and has been promoted through the newsletter.

Catholic Identity

Sacraments/Religious Education/Liturgy

Good Shepherd Catholic School offered religious education curriculum and catechesis opportunities throughout 2019. The Sacraments of Reconciliation, First Eucharist and Confirmation were celebrated with students from our school community within the Good Shepherd Parish. I wish to thank Mrs Diana Newman and the teachers who worked with the Catechist teachers and assisted the parish in preparing the students for these sacraments during Term 2.

Class Masses, reconciliation services and prayer services were celebrated in each class during the year. Whole school Masses also took place each term, including Good Shepherd Feast day and All Saints Day celebrations.

Staff participated in the Catholic Staff Commissioning Mass in the Parish and Diocese at the beginning of the year and continued their study towards Accreditation by participating in Faith based Accreditation courses facilitated by CEWA.

I sincerely thank our Parish Priests, Fr Pavol and Fr Kenneth for their guidance and influence on the spiritual and pastoral life of our school and their work in building ties between the school and parish. We are blessed to have two young men share their faith and gifts in their vocation of priesthood in our Catholic school community.

Missions

Caritas, Project Compassion, Lifelink, and the St Vincent De Paul Christmas appeal are among the missions causes supported by Good Shepherd Catholic School this year. Our student leaders from our

Special Events Team are to be commended for their support for Socktober and the support of fellow West Australian children through Telethon.

Laudato Si

The staff undertook a Professional development opportunity at the end of last term with Caritas Justice Educator WA & NT Nathan Leber to explore Pope Francis' encyclical Laudato Si and convert that to real action within our community. A number of initiatives have been explored that will encourage recycling and waste reduction in our school such as Trashless Tuesday. Some initiatives that are already in action and will be promoted next year include recycling for batteries, stationery (pens etc), Nespresso pods and printer cartridges. A community collection point for these items will be established to promote action and understanding about our responsibility and role in God's creation. As Pope Francis offers

"Humanity still has the ability to work together in building our common home. A true ecological approach always becomes a social approach; it must integrate questions of justice in debates on the environment, so as to hear both the cry of the earth and the cry of the poor."

Education

Key areas for focus this year have been in Digital Technologies, Writing and Aboriginal perspectives as a cross curricular priority.

NAPLAN 2019

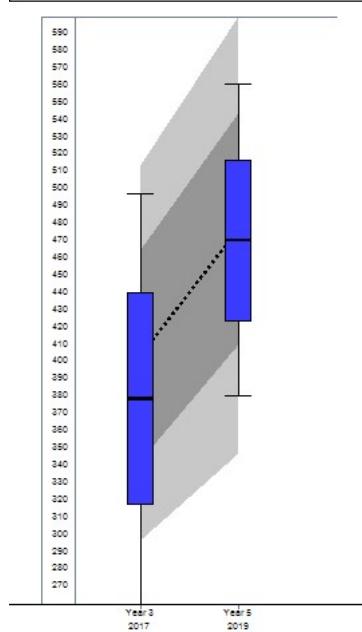
The school's academic improvement was recognised earlier this year by the Australian Curriculum and Reporting Authority (ACARA) in advising that our school had demonstrated substantially above average gain in reading and/or numeracy achievement, as measured by NAPLAN. Improvement in student literacy and/or numeracy of this magnitude, as measured by NAPLAN, is significant and worthy of highlighting and acknowledging.

NAPLAN this year was conducted online for the first time. Whilst the technology on our end held up well, the NAPLAN system overall suffered a number of well-reported nationwide hiccups.

I invite Mrs Darlene Min Assistant Principal to share information on our 2019 performance data

Bishops Religious Literacy Assessment

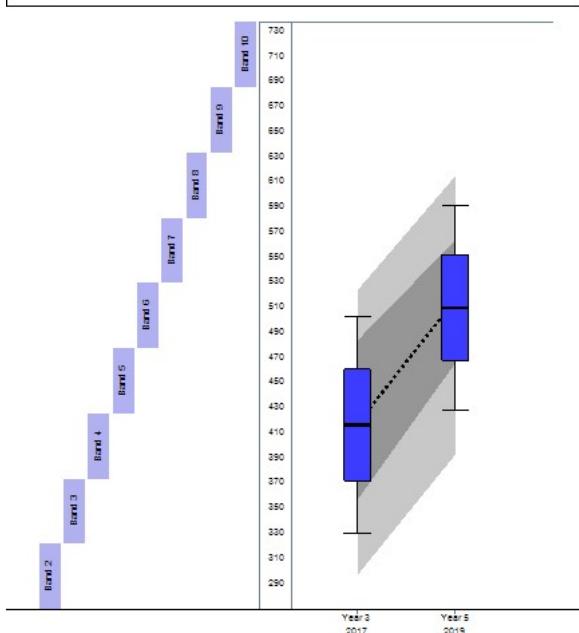
2019 testing in the BRLA shows continued strong results for our students in the Bishops Religious Literacy Assessment as in previous years. Students in the Year 5 cohort showed significant improvement on their Year 3 results and growth greater than the CEWA average. An updated Religious Education Curriculum has been in the works for some time and staff and students are using the updated units of work as they are released.



NAPLAN forms one small part of our assessment regime. It provides some idea of overall performance within a narrow aspect of the definition of learning. The data presented here represents growth for a cohort between Years 3 2017 and Year 5 2019. Over this period students have had exposure to different classroom teachers, and it provides a longer-term view of the progress of students in the school.

Spelling

Our NAPLAN results for spelling shows that our students are making significant progress. This year, we have adopted the Spelling Mastery Program and Letters and Sounds program as a whole school approach. All students participate in either of these spelling programs each day for 20 minutes from Monday to Thursday. This has proven to be a successful approach to raising achievement in Spelling, alongside the classroom spelling program. We will continue to utilise these two programs in 2020.



Writing

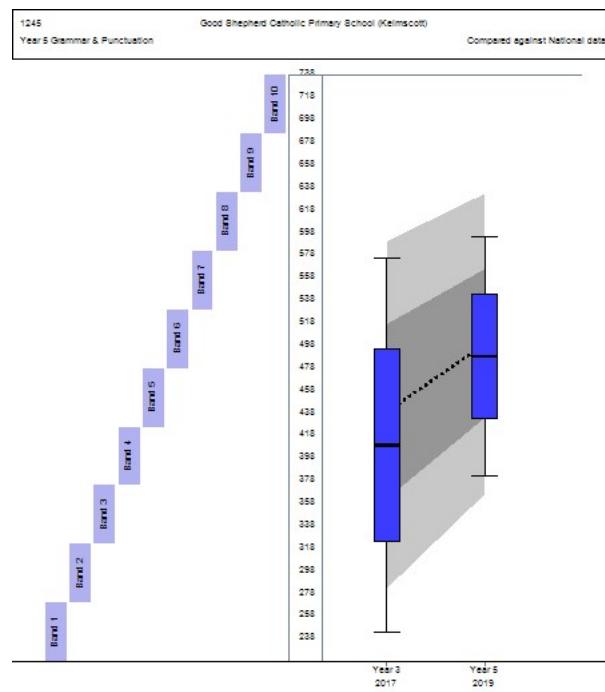
	MEAN	20TH PERC.	MEDIAN	80TH PERC.	SD	n
Good Shepherd Catholic Primary School	340	308	350	405	76	29
All Schools	347	295	350	400	73	25821

In 2019 writing was our school's focus Teaching and Learning Area. During 2019, staff worked together to learn and implement the use of VCOP (vocabulary, Connectors, openers and punctuation) as a method of improving writing at GSK. Measurement of the success of using VCOP was monitored through the Brightpath Writing Assessment Program. The data shows that students at Good Shepherd have achieved slightly higher than all schools using Bright Path in the 20th and 80th percentile with a slightly higher Standard Deviation than all schools who use Bright Paths. As a school, we will continue to work on student's skills in writing, using VCOP in 2020. It will be maintained as one of the priority goals. It is our hope that the success of the VCOP program will be evident in our NAPLAN results next year. The use of Bright Path Assessment to monitor student's writing progress will continue in 2020.

We consider NAPLAN Writing results this year to be non-conclusive due to issues regarding the Australia wide issues of administration of the NAPLAN online with many schools having to re-administer the test on paper. We hope for more comparable NAPLAN data next year.

Grammar and Punctuation

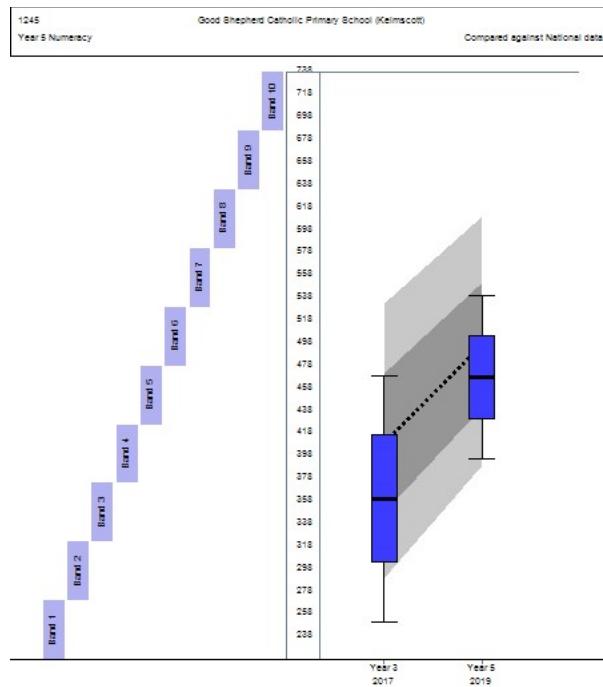
The data shows that there is slight improvement in Grammar and Punctuation with students at the lower end making significant growth. The data also shows that students at the higher end are in need of extension in this area. In 2020 teachers will need to continue to focus on Grammar and Punctuation alongside the teaching of writing with particular attention to extending our higher achieving students.



Numeracy

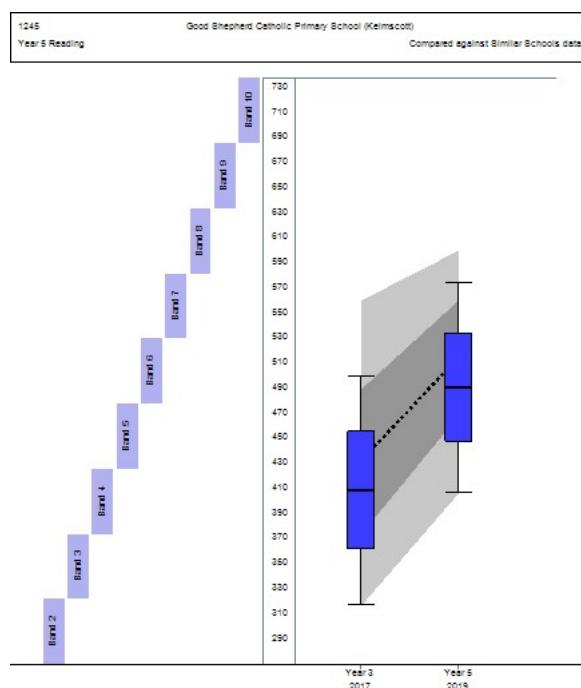
The NAPLAN data shows that while we are raising achievement for our students who struggle with numeracy, we need to make improvements in raising achievement for students who are in the higher achievement scale. Numeracy will be the priority goal for 2020 with a key focus on staff development in understanding and

implementing the proficiency strands and a greater focus on student's mental math fluency and problemsolving skills.



Reading

Year 5 cohort results show expected growth in reading across the grades with better than expected growth for students in the average to high average range.



Our Year 1 and 2 reading programs are continuing to have an impact with both classes recording greater than expected growth in Benchmark reading levels.

Aboriginal Education

Significant inroads to developing our understanding and appreciation of aboriginal culture for both staff and students. We have been fortunate to receive CEWA funding support for an Aboriginal Teaching Assistant in 2019. We are grateful for the work of Mrs. Nora Derschow who took on this position this year. Tremendous impact has been made in developing cultural awareness in our community, not only in our leadership and staff but also through the physical presence and recognition in our school of aboriginal culture. The introduction and development of our additional flagpoles and the improvement of the Bidjara garden have been significant visual signs of commitment towards reconciliation.

Professional Development

Staff have undertaken Professional Development in a variety of areas that support the strategic directions of the school. I thank the staff for their commitment to ongoing learning and sharing their skills and knowledge with the wider group at our meetings.

Some of the External and Internal Development Activities undertaken by various staff this year include:

- Brightpaths – Writing Assessment and moderating
- Key teacher network and training days - Gifted and Talented, Numeracy, Students with Disability, Literacy, ICT, Digital Technologies Learning, Humanities and Social Sciences
- Master Certificate in Instructional Leadership
- Laudato Si – Faith formation and Knowledge of Catholic Teaching on the Environment
- Accreditation to work in Catholic Schools modules
- Leadership Development Days
- Aboriginal Teaching Assistant network
- Finance Officers training
- Regional networking of Teachers
- Experienced Principals Program
- Sacramental preparation training for teachers

All staff had the opportunity to participate in First Aid training renewal, Keeping Safe and protective behaviors training of the school year.

(I invite Mrs. Newman to speak briefly about our work in this area.)

Community -Catholic Pastoral Communities

Parents and Friends

The Good Shepherd Parents and Friends Association (P&F) are an integral aspect of the school's community development through friend-raising and fundraising. A massive amount of effort goes into organising the various functions and activities throughout the school year. I sincerely thank the P&F Executive for their time and efforts this year. Pete Hellemons graciously filled the role President this year at short notice and was ably supported by members of the P&F executive. The individual efforts of members of our P&F executive have been outstanding over recent years and I commend each of them in their support of our community. Pete Hellemons, Louise Archibald, Catherine Schaefer and Bec Boardman - Each of these individuals have been proactive and instrumental in the organisation and delivery of so many community events for both fundraising for school resources and community relations. Thank you to each of you.

The role of Class Representative is an important one within the school for providing points of welcome for our new families to our community and initiating wider conversation and energy into the goals of the Parents and Friends Association. I thank those parents who have been able to support the executive through attendance at meetings throughout the year and acknowledge the difficulties families face in appreciate the time and energy required to participate at various meetings throughout the year, in supporting the executive and communicating with and

seeking support from families within each class group. As we look to 2020, an invitation is extended to our parents and friends' body to form a new P&F Executive.

The Fathering Project

This year, it has been pleasing to see the impactful beginnings of a Men of GSK group with a number of activities well attended and supported in 2019. The Fathering Project aims to improve outcomes for kids by promoting engagement with Fathers and Father figures. Men of GSK gather under the banner of the Fathering Project and with the support of Parkerville Family and Youth Care to commit to supporting each other in the important role that father figures play in young children's lives.

Stewardship

Staffing

The greatest asset to our school is our wonderful, hardworking staff who so genuinely care for each child that enters the doorway and reflect Jesus through our Christian values. Far from an 8:30-3:30 job, I would like to publicly acknowledge and recognise the work they do both with our students and the many hours behind the scenes. It is a pleasure to work with such an amazing and dedicated team.

I am fortunate to work with two wonderful Assistant Principals, Diana Newman and Darlene Min who consistently demonstrate Christ-centred leadership to our staff, students and community. I have truly appreciated their support in leadership of the staff and students throughout the year.

Our dedicated teachers, both classroom and specialist staff are commended on their commitment to educating the students of Good Shepherd. Their professional manner and compassionate love for their students is an inspiration.

Our support staff of teacher assistants and technicians have been critical in the success of our programs this year. Many thanks for your efforts and dedication to the work for the benefit of our students.

For our supporting staff in administration, the canteen, uniform shop and grounds, thank you for the service provided in the function of our school and the services we offer. Both last year and this year have seen great change in our operation in the way some of these services are managed. Many thanks to you all for the way you have supported these changes for the benefit of our Catholic Education System and our local community.

At the end of this year we will farewell Mrs Trudi Hendren and Mrs Nora Dershaw. I sincerely thank each of them for their contribution to our school in their time here. It has been a pleasure to work alongside each of them and wish them well and I hope they look back at their time spent at Good Shepherd fondly.

Trudi provided assistance in the classroom working with students with special needs. Her patience and caring manner have been an asset to our school and many of our student successes can be attributed to her efforts.

Nora took on the role of Aboriginal Teacher Assistant in our school this year. Not to be judged by her quiet nature, Nora has had a profound influence on the development of cultural understanding in our community whether this be sharing her story on PD days or creating spaces in our school for recognition of aboriginal culture.

Board

The work of the School Board is a vital aspect of the school's financial management and operation and I sincerely thank all members for their time to meet and voluntary work for our community. Thanks to the Board executive in their roles this year; Chair, Mr Michael Kelly, our treasurer Mr Scott Grant and secretary Mrs Louise Archibald. Thanks also to Fr Pavol, Pete Hellemons, Clarence Powell, Jason McDonnell and Sarah Pasznicki in supporting the school in meeting to contribute to decisions for the benefit of the school and community and their involvement in Board sub-committee work.

I would like to take the opportunity to sincerely thank Board Chair Mr Michael Kelly. Mick concludes his position on the school board this year as his youngest child graduates. There would be few within the history of Catholic School Boards in Western Australia to hold Mick's level of experience and time spent in service to the formation and development of Catholic School Community. At the end of this meeting, Mick completes 11 years of service to the School Board of Good Shepherd Catholic School, most of these in the role of Chairman. In perspective, membership to the board is for 2 years to before re-nomination for up to 3 terms before a mandatory break in service. Mick's generosity in voluntary service to Good Shepherd Catholic School is an inspiration to our community and I sincerely thank him for his support on behalf the school. Mick's ability to manage our meetings and assist the group to distil its thinking and decisions for action within a tight timeframe have been greatly appreciated and a model for our Board to continue into the future.

2020

Good Shepherd Catholic School is poised to take on the challenges and aspirations of our school and system strategic directions for the next 2 years. Our Capital Development Plan sets out a roadmap for providing facilities of excellence for the benefit of our students and community and I look forward to beginning this work in the new year. Our staffing model matches the needs of our school both in providing for the education of our students and handling the changing administrative requirements.

It is a pleasure to lead the Good Shepherd Catholic School community and I wish to thank all individuals for the part they have played in supporting our staff in 2019. I look forward to continuing to work with the staff, parents, parish and community so GSK continues to be a place for learning through faith, love and laughter.

God Bless
Andrew Colley
Principal

Final Address

Mick Kelly:

- In closing Board members are asked to retire to the adjoining room to elect positions on the school board for 2020.
- Please stay for drinks and nibbles afterwards but please drink responsibly.

Approval of Chairman, Principal, Treasury and P& F Reports

Moved: Jason McDonnell
Second: Sarah Pasznicki

Meeting Closed

- Mick Kelly closed the meeting at 6.52pm.